

Life on the Farm



Orlagh Fitzgerald
Meadow Flat Public School

Enviro-Stories Education Program

Enviro-Stories is a competition based education program for primary schools that was developed by PeeKdesigns.



www.envirostories.com.au

This program provides an education and learning experience for kids through their active engagement with natural resource and catchment management issues. The final product is a published story written about local issues, by local kids, for local kids and future generations.

In 2012, the “Our Farmers, Our Future” Enviro-Stories Education Program provided local kids with the opportunity to write and illustrate stories about life on the farm. This program was sponsored by the Cotton Catchment Communities CRC, Australian Government’s Caring for our Country, Central West and Border Rivers-Gwydir Catchment Management Authorities and Cotton Australia.

Cotton Catchment Communities CRC

The Cotton Catchment Communities CRC is an industry partnership leading research, education and commercialisation in the Australian cotton industry.

www.cottoncrc.org.au

Australian Government’s Caring for our Country

Caring for our Country is one way the Australian Government funds environmental management of our natural resources by supporting communities, farmers and other land managers to protect Australia’s natural environment and sustainability.

www.nrm.gov.au

Central West CMA

The Central West CMA is committed to work with the community to conserve, improve and manage natural and cultural resources. The catchment is located in central western New South Wales.

www.cw.cma.nsw.gov.au

Border Rivers-Gwydir CMA

The Border Rivers-Gwydir CMA strives for balanced production and conservation within resilient landscapes. The catchment is located in northern New South Wales, just west of the Great Diving Range.

www.brg.cma.nsw.gov.au

Cotton Australia

Cotton Australia is the peak body for Australia’s cotton growing industry, supporting over 1500 cotton farming families in New South Wales and Queensland.

www.cottonaustralia.com.au

Life on the Farm

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School: Meadow Flat Public School

The “Our Farmers, Our Future” Enviro-Stories Education Program consists of the following books:

Sponsored by Cotton Catchment Communities CRC and Caring for our Country

- Fluffy’s Getting Shorn
- A Great Turnaround
- The New Farm
- The Farmer Changes His Ways
- I Own it All
- Drought and Flooding Rains

Sponsored by Central West CMA

- My Life on a Sheep Farm
- A Weekend on our Farm
- Farm Animals
- Life on the Farm

Sponsored by both the Cotton Catchment Communities CRC and the Central West CMA

- Euchareena School Gardening

Sponsored by Border Rivers-Gwydir CMA

- Hoot the Owl Saves the Day
- Our Farms are Our Future
- Life as a Sheep
- What we have on Farms

Sponsored by Cotton Australia

- Cotton on ‘Koramba’

ISBN: 978-0-7313-3561-9

The Enviro-Stories Education Program is a PeeKdesigns initiative.

Graphic design by PeeKdesigns, www.peekdesigns.com.au

Printed by Greenridge Press, www.greenridgepress.com.au

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Citation: Fitzgerald, O. 2012. *Life on the Farm*. Central West Catchment Management Authority, NSW.



Farmer Joe owned a farm in Central West New South Wales.

He wanted to be a good farmer by taking care of the environment.

Farmer Joe's animals decided that they wanted to help out on the farm by doing some environmentally friendly activities.



Boof is the farm cow.

He decided he could help the farm by planting native trees in his spare time.

This creates more habitat for the farm's native animals.

Planting trees also provides shelter for the farm animals and a wind break for the pastures and crops.

Giselle is the farm horse.

She decided that she could help the farm by ploughing the fields.

This meant that the farmer didn't have to use the tractor. This saved money on fuel and helped the environment by causing less pollution.



Flex is the farm duck.

He decided he could help the farm by collecting water in lots of buckets.

This meant that they saved water by using the rain water he collected for the animals to drink.





Robert is the farm sheep.

He decided that he could help the farm by using his wool to make jumpers for all of the farmers and animals.

Using natural fibres is far better for our environment than using man-made (synthetic) ones.



Sky is the farm donkey.

She decided she would help grow fruit and vegetables.

She could also carry the fruit and vegetables that the farm grew to the markets.

This meant that the farmer would not have to use his car.

Growing your own produce is a great, healthy way to save money.

Barnie is the farm dog.

He decided that he could help the farm by herding all the cattle and the sheep.

This would save using motorbikes and utes that pollute the environment.



Chook is the farm rooster.

He decided that he would use his skills as an alarm clock for everyone.

This meant that the farmer wouldn't need an alarm clock and this saved electricity.



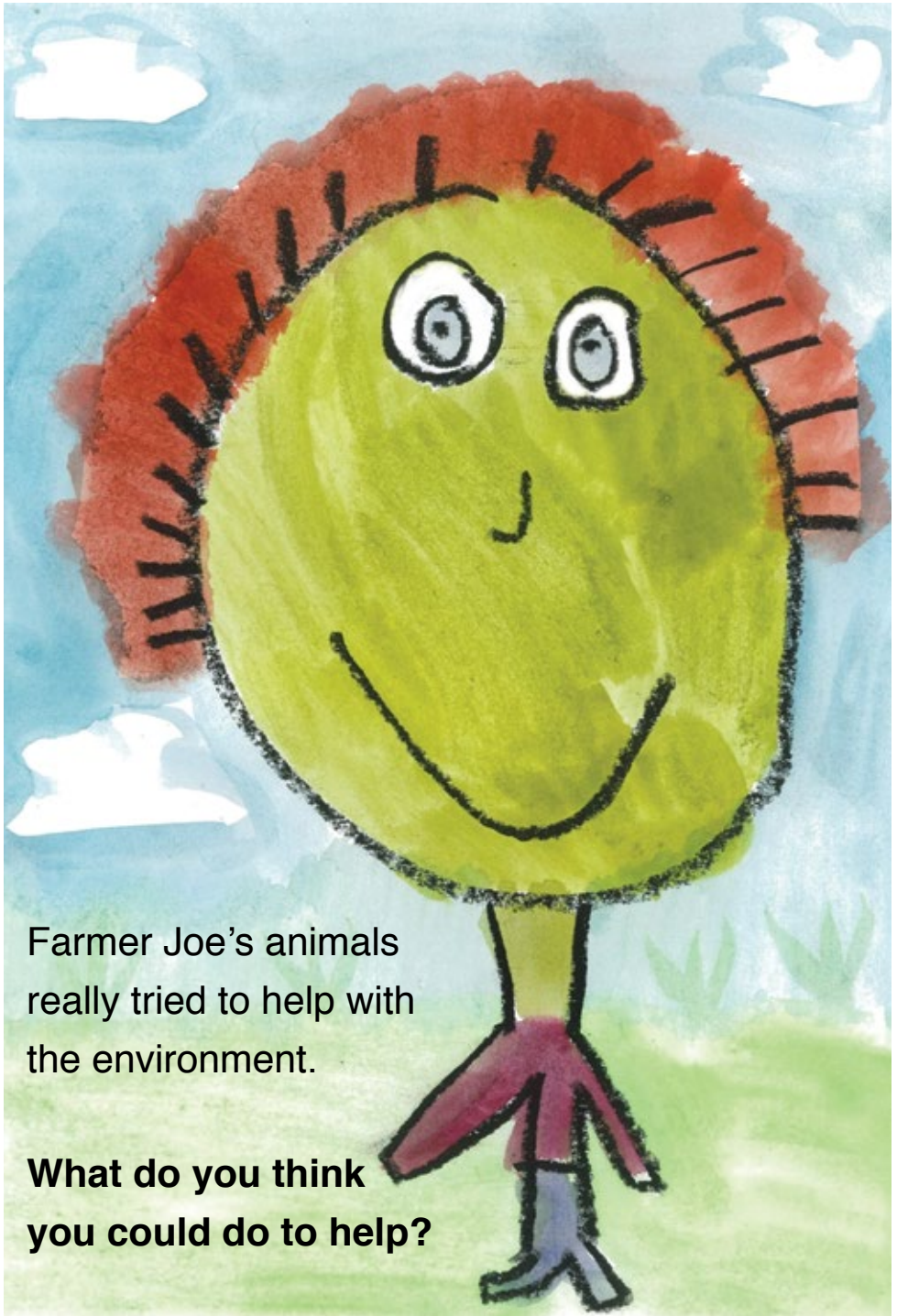


Puss is the farm cat.

He loved to play in the soft sheep's wool.

So he decided that instead of playing with the sheep's wool he would help to spin it.

He spun the wool and rolled it into balls ready for knitting and selling at the markets.



Farmer Joe's animals really tried to help with the environment.

What do you think you could do to help?



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Meadow Flat Public School, Grade 4 2012

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Cotton Catchment Communities CRC



CARING
FOR
OUR
COUNTRY



**Catchment Management
Authority**
Central West



**Catchment Management
Authority**
Border Rivers-Gwydir



**National
Year of
Reading
2012**