The Life of Angus Macneil 2222

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Corey Hogan, Rose Webster and Kali Schneider

Catchment Champion





Creative Catchment Kids

Creative Catchment Kids is an initiative of the Murray Darling Association and Wirraminna Environmental Education Centre. It aims to improve engagement between the Murray Catchment Management Authority and school students by providing opportunities for positive and authentic ventures that encourage students to develop creative solutions to natural resource management issues. www.murray.cma.nsw.gov.au/creative-catchment-kids.html

Wirraminna Environmental Education Centre

The Wirraminna Environmental Education Centre is located in Burrumbuttock, north of Albury in southern NSW. Since 1995, the centre, which is adjacent to Burrumbuttock Public School, has provided opportunities for discovery and learning about the natural environment, the ecology of the local woodlands and the beauty of native plants. **www.wirraminna.org**

Murray Darling Association

The Murray Darling Association has membership of over 100 Local Government councils in the Murray-Darling Basin, as well as community groups, businesses and individuals with an interest in ensuring that the Basin continues as a valuable asset for all Australians. Since 1950, the Association has initiated various school and community education programs on managing the Basin's land and water resources. **www.mda.asn.au**



Enviro-Stories is an innovative literacy education program that inspires learning about natural resource and catchment management issues. Developed by PeeKdesigns, this program provides students with an opportunity to publish their own stories that have been written for other kids to support learning about their local area. **www.envirostories.com.au**

The Life of Angus Macneil

Authors: Corey Hogan, Rose Webster & Kali Schneider Teacher: Tracey Southam School: Rand Public School

Catchment Champions

In 2013, students involved in the Creative Catchment Kids program researched and wrote stories about 'Catchment Champions', people who have made important contributions to managing natural resources in their local community. The program was generously funded by the Murray and Murrumbidgee catchment management authorities.

The Catchment Champions books are part of the Enviro-Stories Education Program.

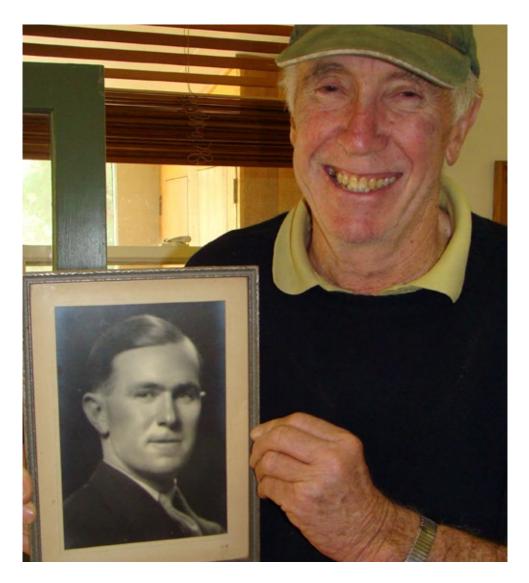


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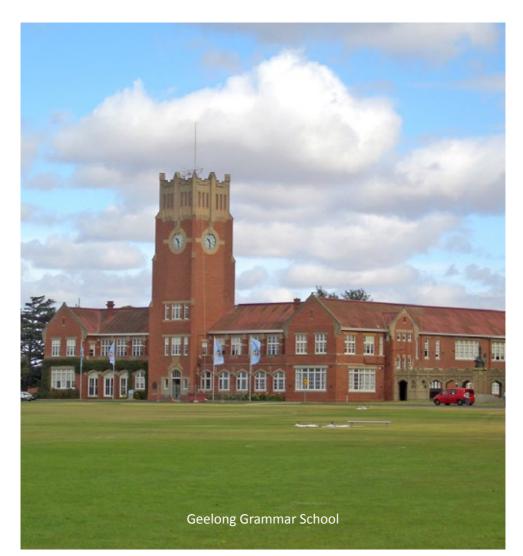
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Angus Macneil was born in Corowa and has lived in Rand all of his life. Angus's family has lived on a farm for 81 years. His father came to Rand from Melbourne when he was 27. He had a disease where he had to live in a hot and dry place to cure it.





Angus's dad wanted to be a farmer when he was little so Rand was the perfect place to start. When he was older Angus decided to follow in his father's footsteps and become a farmer too. His father also inspired him to become an environmentalist and encourage people to look after the land. Angus went to Geelong Grammar. Before Angus went to boarding school he spent two years at Burndale Primary School where he rode a bike for seven kilometres to get there and only had one teacher.



Angus is now married to his wife Gail and has been for 37 years. He has two daughters, Georgie (31) and Kate (29). Kate is a primary school teacher and Georgie is an event planner. Angus also has a sister, Katherine, who is 2 years older than him.





Angus is still on the farm and has two men working for him. He also has two loyal dogs who help him work the farm.

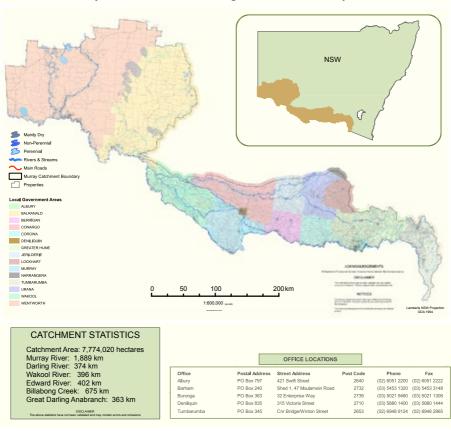
His farm is 2600 hectares and he has Merino sheep and goats. Angus also has crops but he doesn't burn off because it loses too much carbon. He leaves stubble there and plants into it. The crop then benefits from the carbon still in the ground and it helps maintain soil moisture. Burning off can be bad for the environment because of the carbon it releases. Like Angus, everyone can leave the stubble in the ground and plant into it. Your crop will grow better and you will help the environment.

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Angus is a Board Member for the Murray CMA (Catchment Management Authority). He helps make important decisions and decide what to do to help with the environmental state of local areas. The area he covers is mainly land, soil and climate change.



The Murray CMA was formed in 2003 by the NSW Government to help communities in the Murray catchment manage their natural resources. The Murray CMA has 5 board members, including Angus, that make important decisions for our local environment. The CMA works with farmers, schools, local government and local community groups. Community groups are very important to the local area and the CMA is thankful for the generous people who volunteer their time to help when a working bee is arranged.



Murray Catchment Management Authority, 2013

Angus is not only on the CMA but he is also on the Rand Town Improvement Committee. While being on the Rand Town Improvement Committee he has planted many trees around Rand.

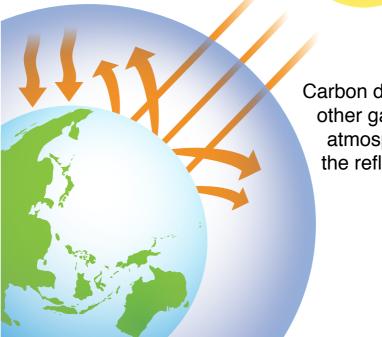
During his time with both organisations he has seen emus, kangaroos, possums and some rare frogs.



Angus joined the Murray CMA to encourage people to care more about the environment. He joined in 2006 and is still a member. The biggest thing Angus is most proud of, in regards to the environment, is planting the trees around Rand, the railway line and encouraging people not to burn stubble.



Some sunlight that hits the Earth's surface is reflected



Carbon dioxide and other gases in the atmosphere hold the reflected heat

Angus's board portfolio at the CMA is land, soil and climate change. Climate change occurs when too many greenhouse gases go into the air. They trap heat in the atmosphere and can affect weather patterns. The land part of his portfolio is where he looks after all land and soil and tries to prevent them from getting damaged.

He works hard to help ensure that Rand has a healthy environment for future generations to enjoy.

Thank you Angus for coming to our interviews, sharing your life, letting us take your photo and participating in our project.

Thank you!



Rose Webster, Corey Hogan, Angus Macneil & Kali Schneider

2013 Year 6, Rand Public School

