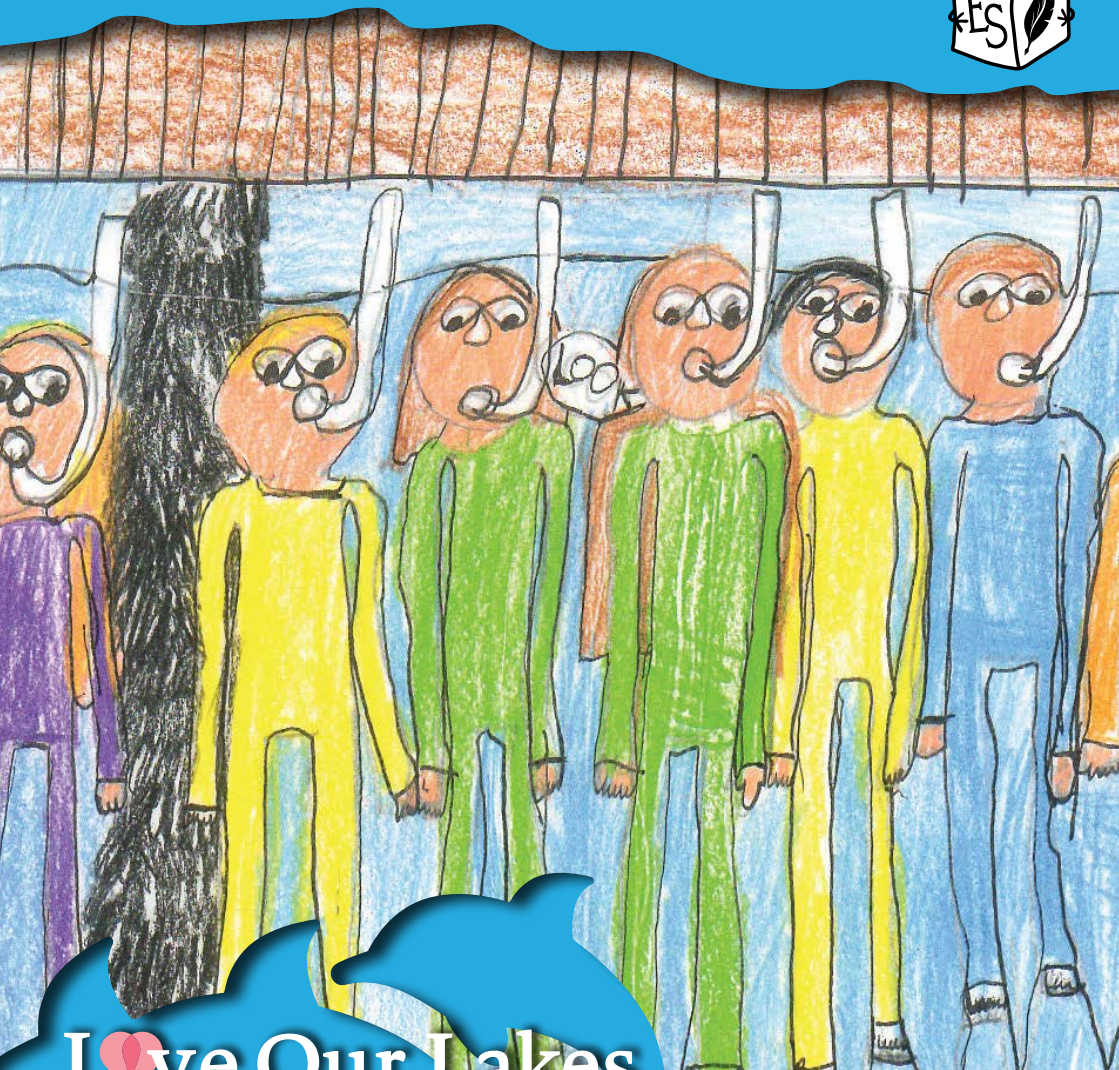


# What's that living under our jetty?

Year 3

Nungurner Primary School



Love Our Lakes

# Enviro-Stories

This book has been published as part of the Enviro-Stories Education Program. Enviro-Stories is an innovative literacy education program that inspires learning about natural resource and catchment management issues. Developed by PeekKdesigns, this program provides students with an opportunity to publish their own stories that have been written for other kids to support learning about their local area.

*Inspiring Local Literacy*

[www.envirostories.com.au](http://www.envirostories.com.au)



# What's that living under our jetty?

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We are the kids of Nungurner. We love living in Nungurner and love the Gippsland Lakes, our beach and our jetty. We have a great time fishing there and jumping off the jetty over summer.

One weekend, when we were all at the jetty taking a dip in the cool, refreshing water, Ethan felt something brush past his leg. It got us all thinking, 'What's that living under our jetty?' We put on our snorkels and took a look around.





When we look around we are shocked.

"It is like a dump down here," gurgled Holly.

"I can't believe my eyes," said Phoebe.

We are all astounded as we see a lake floor of garbage, rubbish and sad, injured sea creatures.

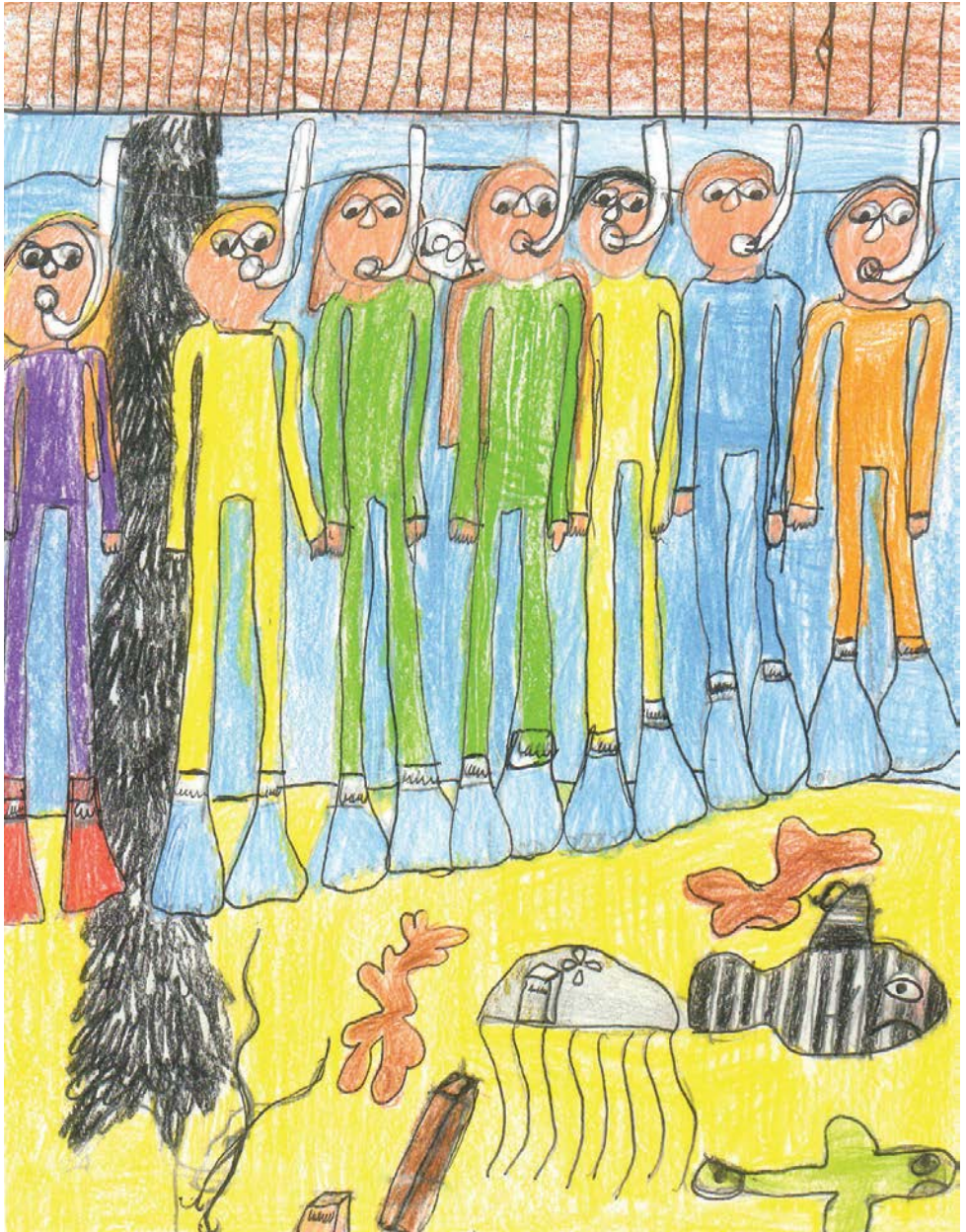


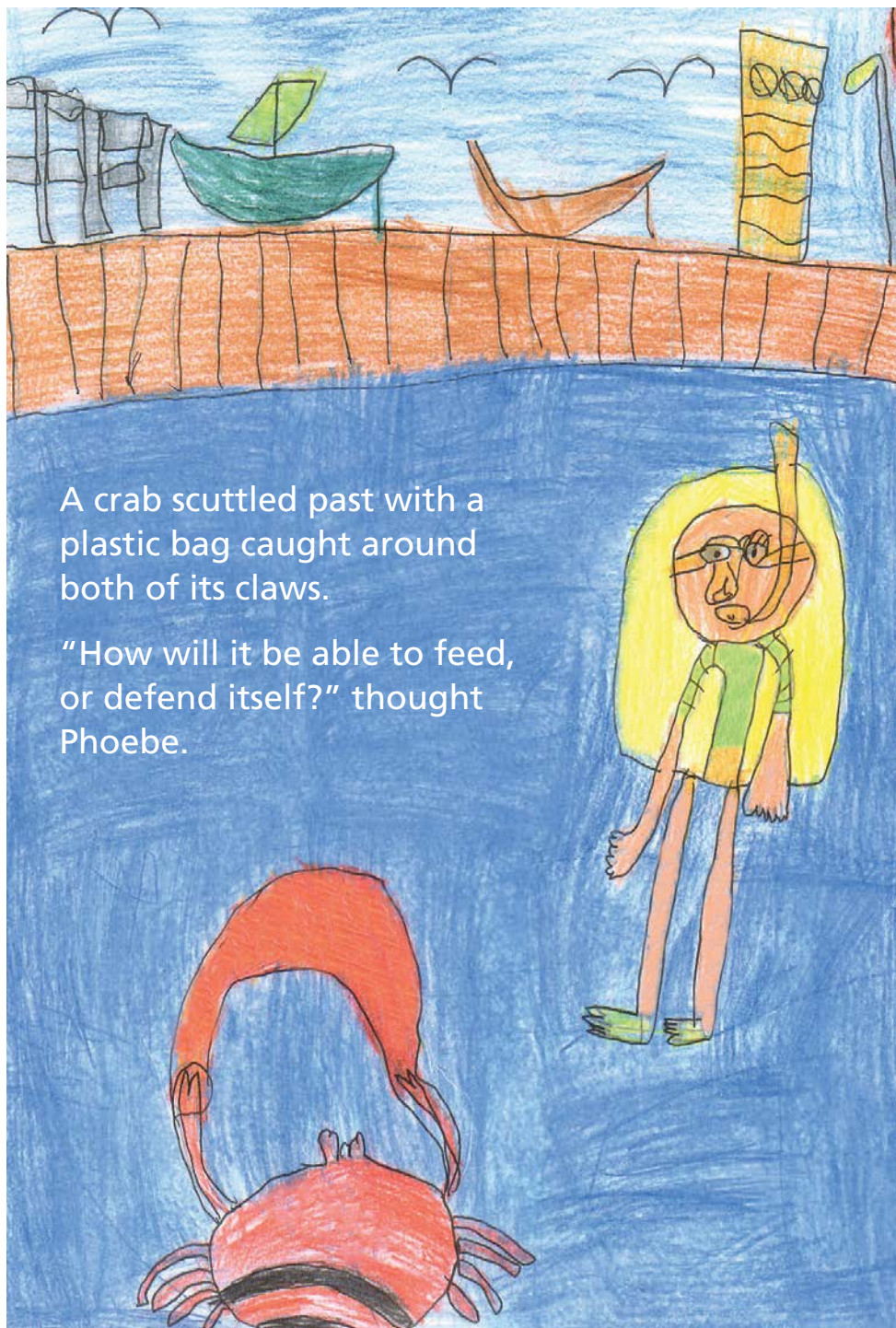
William noticed a flathead swim by looking scared. It seemed worried and appeared to be looking up at a Black Bream.

Lucus also spotted the Black Bream. It was struggling to swim as it had fishing line wrapped around its body.



“Look!” said Lara, waving her hands and pointing. She was showing us a jellyfish with a chip packet stuck inside its body.





A crab scuttled past with a plastic bag caught around both of its claws.

“How will it be able to feed, or defend itself?” thought Phoebe.



Holly dove down to investigate a dumped piece of carpet that was covering the seagrass.

When they came to the surface Holly looked at Alistar and said, "If this carpet does not get moved, the seagrass will die. We know that if the seagrass dies it will damage the lake's food web, and lots of animals will be endangered."





When we all came back to shore we were disgusted at the state of the lakes at Nungurner. Ethan had a great idea! He wanted to see if we could do anything to help.

“When we get to school on Monday, let’s ask if we can help save the animals and plants that live under the jetty,” he said.



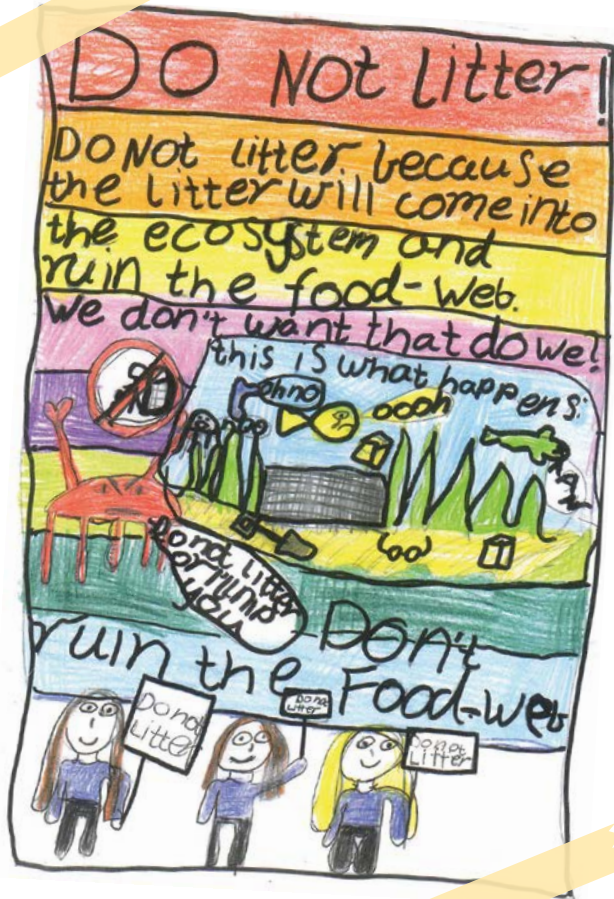
We all feel a bit gloomy as we arrive at school the following Monday. Our teacher, Mrs. Steele, asked us, "Why all of the sad faces?"

Lucus explained everything that happened when we were down at the jetty. Then Ethan asked, "Can we have some time to work at school to try and save the plants and animals that live under the jetty?"



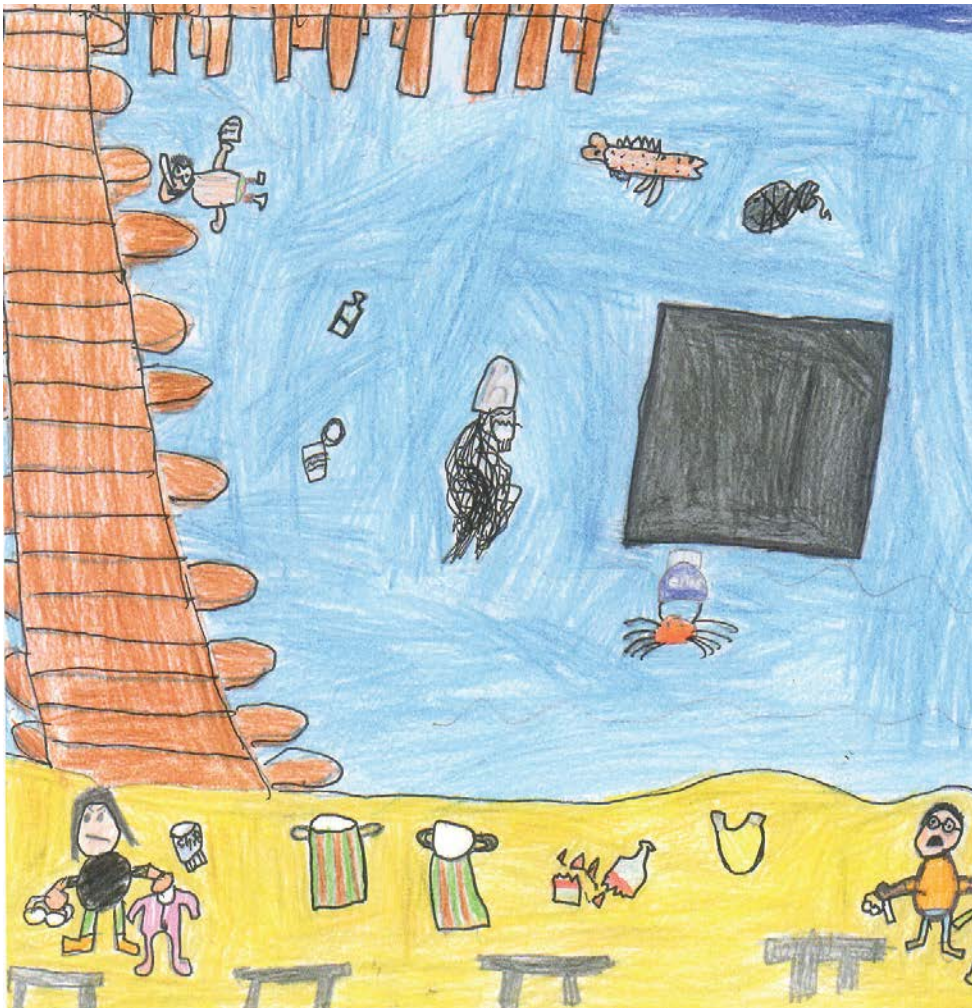
Mrs. Steele suggests that we make some posters to raise awareness of the state of the Gippsland Lakes. During the week, we worked hard making posters that persuaded people not to litter and to protect all the precious creatures.

Our Primary School also organised for the Nungurner Community Group to have a working bee.



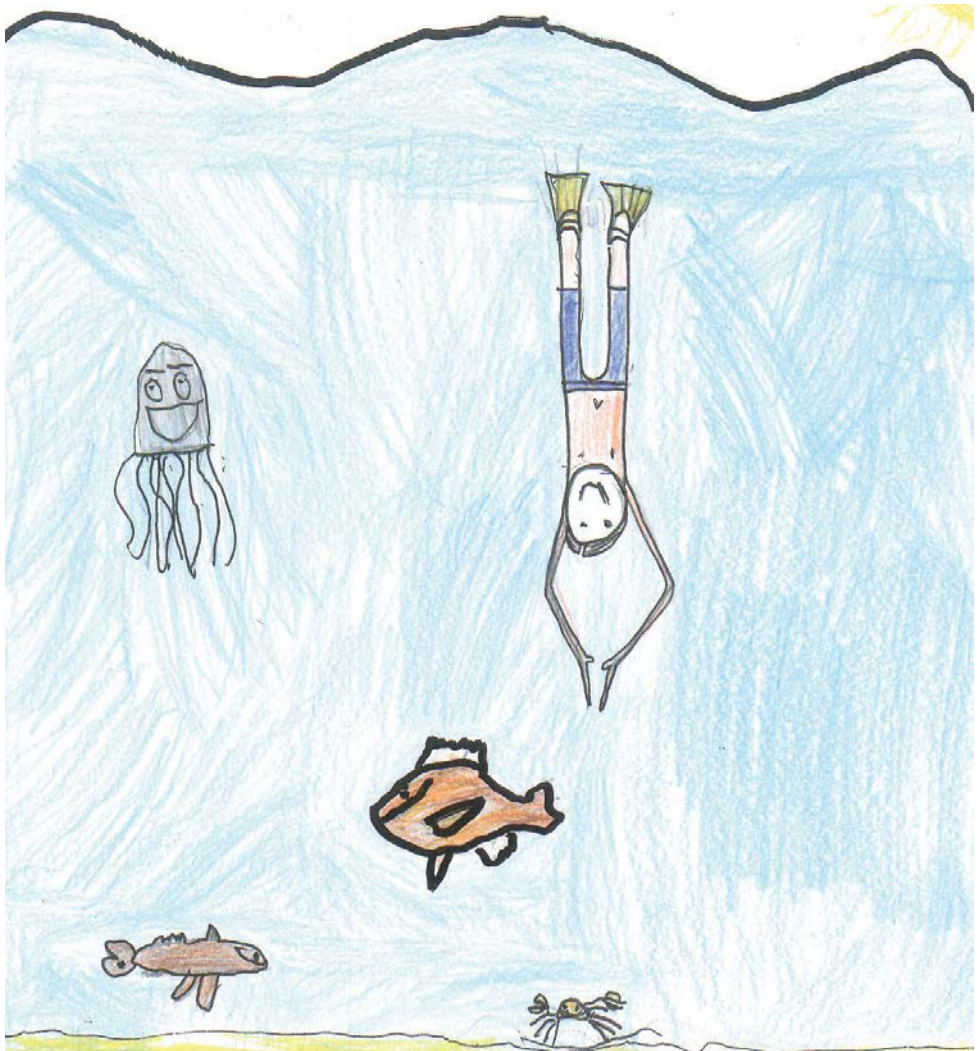


The next weekend we all went down to the jetty for the working bee. It was great to see that most of the Nungurner community showed up to help out. We all worked together to clean up and get rid of the rubbish under the jetty and on the beach.



We always smile when we go back to the jetty and enjoy the beautiful, clean lake and see all the happy sea-creatures. The creatures all seem to be smiling as well.

Ethan swam past a Black Bream and thought, "Did that Black Bream just wink at me?"

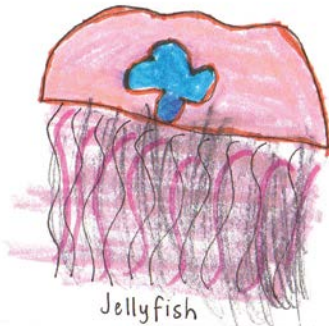




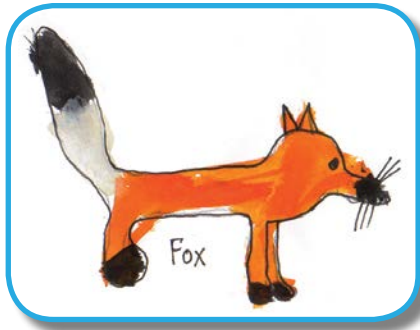
## Food Web

A food web shows the links between plants and animals - what eats what. It shows us how important and complex an ecosystem can be. If one species dies out it can damage the food web and many other plants and animals could die.

In our story, the seagrass was in danger of dying. It is the beginning of the food web, and if it died out the whole ecosystem could be affected.

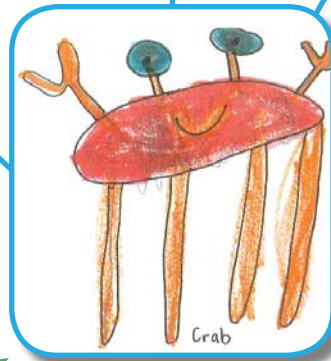
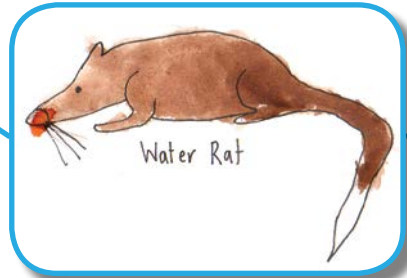
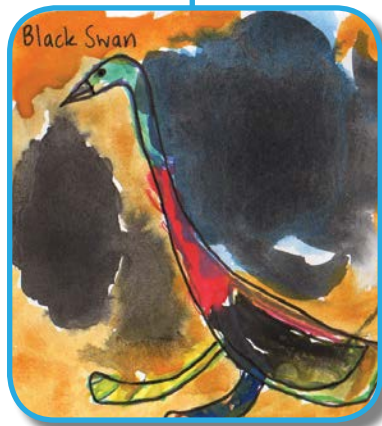


# A Food Web of Animals



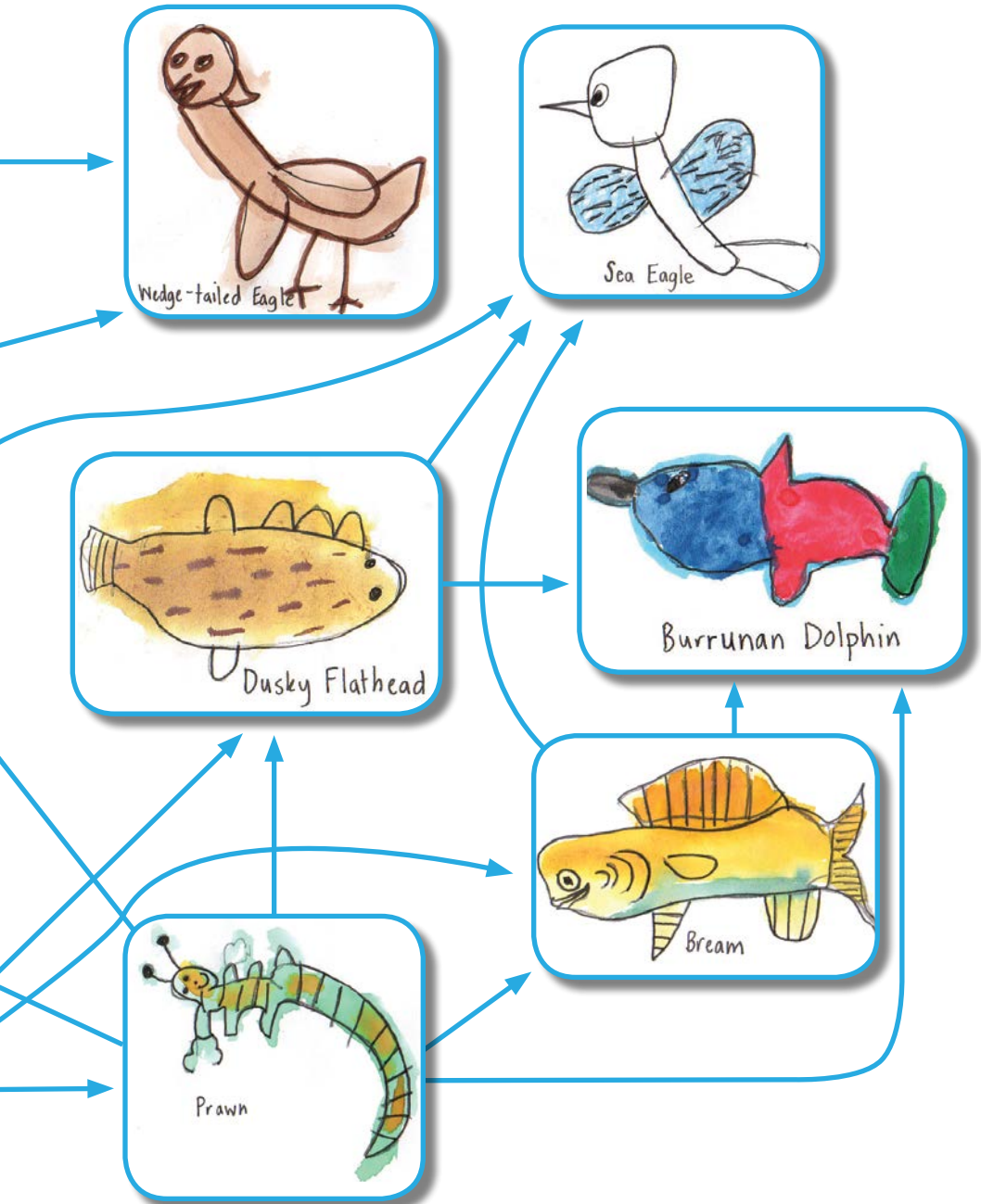
The **GREEN** lines show the movement of energy from plants to animals.

The **BLUE** lines show the movement of energy from one animal to the next.





# in the Gippsland Lakes



# DO NOT Litter!

Do Not litter because the litter will come into the ecosystem and ruin the food-web.

We don't want that do we!

this is what happens:



Don't litter or I'll hit you

Don't ruin the Food-web







2015 Year 3

Nungurner Primary School

Love Our Lakes

[www.loveourlakes.net.au](http://www.loveourlakes.net.au)

