# The Fox at our School



Early Learning Prachim Class Moriah College, Queens Park



#### **Enviro-Stories**

Enviro-Stories is an innovative literacy education program that inspires learning about natural resource and catchment management issues. Developed by PeeKdesigns, this program provides students with an opportunity to publish their own stories that have been written for other kids to support learning about their local area.

#### www.envirostories.com.au

### NSW Department of Primary Industries (NSW DPI)

NSW DPI works to increase the value of primary industries and economic growth across the state. DPI manages a broad range of programs, including natural resource management, research and development, pest and disease management, food safety, industry engagement, and market access and competition.

The Peri Urban Biosecurity Program, developed in partnership with Greater Sydney Local Land Services, focuses on strengthening collaboration within the region and improving the capacity to respond to, manage and control biosecurity threats. Biosecurity in the Greater Sydney region keeps farmers in business, maintains export markets, keeps the community healthy and protects our environment – and we want to keep it that way.

www.dpi.nsw.gov. au/biosecurity/greater-sydney-peri-urban

#### **Greater Sydney Local Land Services**

The Greater Sydney region accounts for 5 percent of the state's agricultural production, even though we only cover 1.5 percent of NSW land area Greater Sydney Local Land Services works with land managers and the community to improve primary production within healthy landscapes. We help people make better decisions about the land they manage and assist communities and agricultural industries to be productive and sustainable into the future.

www.greatersydney.lls.nsw.gov.au

## The Fox at our School

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**School:** Moriah College



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Enviro-Stories is a PeeKdesigns initiative, www.peekdesigns.com.au.

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We have a fox at our school, the camera saw it at night.



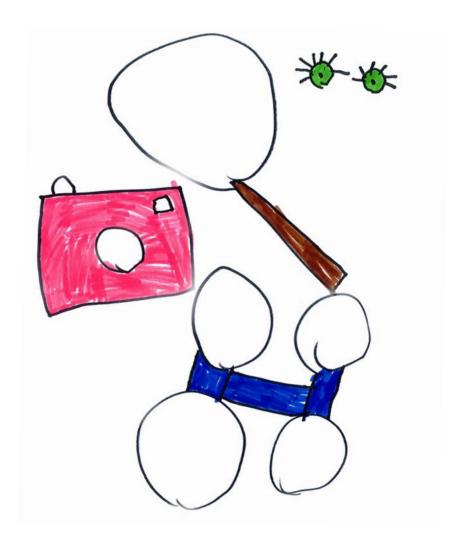
The fox had two bright eyes, a pointy nose, two pointy ears and whiskers;



four legs, a long body and a bushy tail.



## We looked for clues.



We found...



paw prints...



a pile of sticks where the fox could hide...



and a fox hole.



The fox must live here!
But what would the fox eat?



Under the leaf litter the fox could eat lizards and centipedes.



In the bushes and low plants the fox could eat fairy wrens and honeyeaters.



Up in the trees the fox could eat...



magpies, ravens and black cockatoos.

Foxes are feral animals, they don't belong in our bushland. We need to keep the animals that live there safe.

Our fence tells the fox to stay away.





## What can you do to help?

Keep garbage bins covered.

Don't leave pet food out at night.

Use enclosed compost bins.

Keep pets secure at night.

Remove fallen fruit around fruit trees.

Block entry points to drains.

Turn off outside lights that might attract insects.

Reduce weeds that provide food and shelter.



Moriah College, Early Learning Prachim Class 2018
With help from Coordinator of Sustainable Practice,
Nicole Lewis (not pictured)









