

Farm Force – Bushfire Battlers Entry Form

Name/s:

Mailing Address:

Email:

Phone:

Parental/guardian permission

I grant permission for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to have their story and illustrations included as part of the Farm Force Enviro-Stories program.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Signature Date

By submitting this entry I agree to the Terms and Conditions of Enviro-Stories [www.envirostories.com.au/about/terms-conditions/](http://www.envirostories.com.au/about/terms-conditions/)

Your Story Title or Group Name (10 words maximum)

Post or give your original entry to:

|  |  |
| --- | --- |
| Daniel TrudgeonHunter Local Land ServicesPO Box 440Taree NSW 2430 | *A photo of the child should be emailed to Daniel Trudgeon for the book’s back cover:* *daniel.trudgeon@lls.nsw.gov.au* |

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BUSHFIRE BATTLERS STORY TEMPLATE GUIDELINES

The Bushfire Battlers book will be a compilation of reflections about the bushfires. We would like to hear about your experiences. We want your stories to contain information about:

**Preparedness** – What sort of things did your family do to try and prepare your property for the threat of bushfire? Were you given responsibilities during this time to help prepare your property? Are there things that your family are planning to do in the future to prepare for bushfire?

**Reflection** – Reflect on your experiences during the 2019/2020 bushfires. Was your property affected? How did you feel during this experience? Did you feel like you were informed about what was occurring?

**Community** – How did your community came together both during and after the bushfire crisis? Think of things like police, firefighters, ambulance, Red Cross, volunteers, medical professionals, army reserve, fundraising, donations, special events, media, neighbours, families, veterinary assistance, livestock care, wildlife care and any other people who have helped support affected communities.

***Please follow these guidelines and use the template provided, where practical.***

Here are some guidelines…

1. **ABOUT 40-60 WORDS PER PAGE.** Remember that these books are designed for young students to read. *Keep it simple and easy!*
2. **KEEP YOUR STORY TO 1-3 PAGES.**
3. **PRODUCE ILLUSTRATIONS IN A PORTRAIT LAYOUT.**
If you are using illustrations (drawings), please use the template. If you don’t use the template, make sure you only use an A4 sheet of paper in a portrait layout (which means it is tall and narrow). When illustrations are submitted in a landscape layout (wide and short), then part of the image will be discarded because it does not fit.
4. **NO TEXT OVER ILLUSTRATIONS.** If you have an illustrated page, please don’t be tempted to glue or print text over that image. The final placement of text and images will be determined by the publishers.
5. **KEEP A BACKUP COPY.** Make sure that you keep a backup copy of your entry (on your school computer or as a printed hardcopy). Original copies need to be posted (not scans).
6. **PUBLISHED STORIES ARE TO BE USED AS A RESOURCE FOR OTHERS.** Text may be altered for story consistency, technical content, word/page length and grammar. Images may be manipulated and enhanced to increase the quality of the resource. All effort is made to keep the integrity of the original story.

*If you have any questions, email Peter Coleman* *admin@envirostories.com.au*

ENVIRO-STORIES STORY TEMPLATE

 **PAGE ­­1**

Text:

ENVIRO-STORIES STORY TEMPLATE

 **PAGE 2**

Text:

ENVIRO-STORIES STORY TEMPLATE

 **PAGE 3**

Text: